## Halesowen CE Primary School Curriculum overview



## <u>Year 2</u>

TERM/	Science	HISTORY	GEOGRAPHY	ART	DT	MUSIC	PE	RE	Computing
CLASS									
SPRING	Materials Animals (Humans)	Pupils should be taught about the lives of significant individuals who have contributed to national and international achievements. Some should be used to compare aspects of different periods ( for example- Elizabeth the 1 <sup>st</sup> V queen Victoria, Christopher Columbus V Neil Armstrong, William Caxton V Tim Berners- Lee, Rosa Parks V Emily Davison, Mary Seacole V Florence Nightingale.	Local Area. use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	To use sculpture to develop and share their ideas, experiences and imagination To use a wide range of materials to creatively design and make products (Sculptors such as Anthony Gormley- Angel of the North, Alexander Calder, Barbara Hepworth, Dale Chihuly and Henry Moore )		Listen with concentration and understanding ti a range of high quality live and recorded music Experiment with, create , select and combine sounds using inter related dimensions of music ( linked to topic- sounds to match inventors—inked to pioneers in music world- composers, singers etc)	Master basic movements including running, jumping, throwing and catching as well as developing balance, agility and coordination and begin to apply these in a range of activities. (gym and athletics) )	See RE overview	See Rising stars





## <u>Year 2</u>

different inventors from different Era's e.g. Stephenson, Brunel, Bell, Edison, V more modern inventors/ innovators e.g. Steve Jobs etc				